Millennium Primary School

Accessibility Plan

Approved by: Governance / Trust Board | **Date:** September 2026

Last reviewed on: September 2026 | **Next review due by:** September 2029

Section 1: Vision statement

Purpose of the Plan

The purpose of this plan is to show how Millennium Primary School intends, over time, to increase the accessibility of our school for disabled pupils. Millennium Primary School is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs.

Definition of Disability

According to the Equality Act 2010, a person has a disability if:

- He or she has physical or mental impairment.
- The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

Legal Background

Under the Equality Act 2010 all schools must have an Accessibility Plan. The Equality Act 2010 replaced all existing equality legislation including the DDA. The effect of the laws is the same as in the past, meaning that 'Schools cannot lawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation'.

This plan has been drawn up based upon information supplied by the Local Authority, and in conjunction with pupils, parents, staff and governors of the school and will advise other school planning documents.

This Accessibility Plan sets out the proposals of the Governing Body of our school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- Increasing the extent to which disabled pupils can participate in the school curriculum; which includes teaching and learning and the wider curriculum of the school, such as participation in after school clubs, leisure and cultural activities or school visits;
- Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- Improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled.

Documents and Policies

The Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:

- Equality Policy
- Equality Statement & Objectives
- Health and Safety Policy
- Special Educational Needs Policy
- Behaviour and Relationships Policy
- School Development plan
- School Website

Training

Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.

Plan Availability:

The policy is available on the school's website.

Review and Evaluation:

It is a requirement that our accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually. Below is a set of action plans showing how Millennium Primary School will address the priorities identified in the plan. The plan is valid for three years 2026-2029. It is reviewed annually.

Complaints procedures- see complaints policy

Section 2: Aims and objectives

Our aims are to:

- Increase access to the curriculum for pupils with a disability
- Improve and maintain access to the physical environment
- Improve the delivery of written information to pupils

The table below sets out how the school will achieve these aims.

Aim	Current good practice Include established practice and practice under development	Objectives State short, medium- and long-term objectives	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
Increase access to the curriculum for pupils with a disability	Millennium Primary School offers a differentiated curriculum for children of all abilities and uses specific resources to ensure certain pupils access the curriculum fully.	Training on specific learning needs e.g. SLCN, ASD, ADHD, ODD Training on specific medical needs	Training to be booked, completed, and records kept.	Class Teacher Inclusions Manager	On-going On-going	Training delivered to staff. Staff understand specific children's needs.
	Zones of Regulation work is being run by Learning Support Assistants across the school	To ensure that all children can self-regulate and access the curriculum.	Consultation with educational physiologist.	Inclusions Manager	Currently ongoing	Established groups with assessment which identifies and shows progress
Improve and maintain access to the physical environment	The main points of egress are maintained routinely / periodically by the site team and alternate routes are available in most cases.	All emergency exits are accessible via a ramp or flat access. Evac chairs are available at the top of each stairwell.		Site Supervisor & Regional Estates Manager	Ongoing	All emergency exits will continue to be accessible
	Around the school all doors have glass panels so access can be seen.	To maintain the glass to ensure clear visibility.	Ensure clear visibility and access to either side of the doors is clear.	Site Supervisor & Regional Estates Manager	On going	Glass panels are intact.
	Specific children have specific equipment which have been implemented throughout the year.	Ensure a smooth transition occurs in September to new classes and strategies are continued into the new year. To maintain the regular reviews with class teachers. To ensure that transition meetings are timetabled into the end of the academic year.	Review support and resources to ensure they are still effective.	SENDCO & Class Teachers	On going	Pupils are provided with the specific resources to enable them to access curriculum.

Improve the delivery of written information to pupils	Visual timetables. Some classes use visual prompts.	Staff will use visual prompts, symbols and signing to support teaching and learning.	Purchasing visual prompts Training for signing.	SLT SENDCO Class teachers/support staff	On going	Each classroom will use visual prompts and some signing to support children.
	Staff are welcoming and happy to invite parents and visitors into school. Members of the Senior Leadership Team are always present to communicate with pupils and parents at the beginning and end of every day.	Improve communication further.	School website	SLT Inclusion Manager Class Teachers	Ongoing	Prospectus to be translated.

Section 3: Access audit

Feature	Description	Actions to be taken	Person responsible	Date to complete actions by
Number of storeys	Millennium Primary School is a two-story building	Ensure that access to both stories is consistently available and safe	Site Supervisor & Regional Estates Manager	Ongoing
Corridor access	All corridors are accessible for wheelchairs and wide enough for manoeuvre	Ensure that the corridors are tidy and free from obstructions	Site Supervisor & Regional Estates Manager	Ongoing
Lifts	A lift is available in the main corridor opposite the main entrance door.	Ensure maintenance in place	Site Supervisor & Regional Estates Manager	Ongoing
Parking bay	There are disabled parking bay available which are clearly labelled and allocated within the car park.	Ensure that the spaces are always empty	Site Supervisor & Regional Estates Manager	On-going
Entrances	The main entrance is flat and wheelchair accessible. Access to the nursery is flat and accessible. Playground access is flat and accessible.	Ensure that surfaces are smooth and free from cracks and general wear and tear	Site Supervisor & Regional Estates Manager	On-going
Ramps	There are no ramps onsite as each floor is flat without any wheelchair hindrance. The first floor is accessible via the lift and rooms on the first floor are accessible.	Ensure that surfaces are smooth and free from cracks and general wear and tear. The lift is inspected by a competent person(s) periodically, and access routes and doors are inspected also.	Site Supervisor & Regional Estates Manager	On-going

Toilets	Disabled toilets located in KS1, KS2, DSP, 1st floor by music room	Ensure that the facilities are fully functional, safe, hygienic and inspected periodically	Site Supervisor & Regional Estates Manager	On-going
Reception area	The reception counter is fully accessible for people in wheelchairs	Ensure that the areas are clear and fully accessible	Site Supervisor & Regional Estates Manager Office Staff	On-going
Internal signage	All areas throughout the school are clearly labelled with the name of the room	Named rooms and numbered rooms clearly labelled on site maps to be compliant with regulations.	Site Supervisor & Regional Estates Manager SLT Teaching Staff	On-going
Emergency escape routes	Labels clearly displayed throughout the schools and nursery provision	Continue to ensure signs are maintained, updated, and reviewed periodically. Reviewed annually but sooner if necessary	Site Supervisor & Regional Estates Manager	On-going