English

In English, we will:

- continue to learn new sounds and build reading fluency through Little Wandle phonics;
- use question marks, exclamation marks, adjectives, adverbs and conjunctions;
- write persuasive speeches, narratives, instructions and poetry.



Maths

In maths, we will be learning to:

- recognise and name 2D and 3D shapes;
- understand teen numbers;
- find 1 more and less of numbers to 20;
- compare and order numbers to 20 using less than, greater than and equal to;
- chant our 2 times table.



Science

In science, we will be learning about seasonal changes. We will:

- observe changes across the four seasons including describing the changing weather;
- identify, compare, group and sort common garden and wild plants;
- recognise deciduous and evergreen trees;
- use observation to describe how plants change overtime;
- observe and describe how day length varies.



Geography

In geography, we will be exploring the UK to:

- name and locate the four capital cities of the UK;
- identify human features in our local area and in London;
- use aerial photographs to recognise landmarks;
- use locational and directional language to give directions.



Curriculum Information

Year 1 – Spring 1

Computing

In computing, we will be learning how to write short algorithms and programs. We will:

- follow a set of instructions and give clear, correct instructions;
- understand that different programming blocks do different things;
- show that a series of commands can be joined together and identify the effect of a changing value.



Physical Education

In PE, we will be focusing on activities that develop our sending and receiving techniques and skills using balls of different sizes.

Please ensure your child wears their PE kit on their PE day – Monday.



RE

In RE, we will be learning about:

- the importance of Guru Nanak and his teachings for Sikhs;
- what it means for everyone to be equal;
- the importance of the Gurdwara in the lives of Sikh people;
- recognise and explain the meaning of the Sikh symbol the Khanda.



Art and Design

We will:

- describe, explore and evaluate the work of Kandinsky;
- mix primary and secondary colours;
- colour mix using rollers and sponges;
- analyse and evaluate our own and others' work.

Art Day is on Wednesday 4th February and parents are welcome to join us at 3 pm.



Curriculum Information

Year 2 – Spring 1

English

In English, we will:

- continue to build reading fluency and comprehension through reading lessons and phonics;
- use imperative verbs, contractions, pronouns and adverbials;
- write speeches, persuasive letters, narratives, instructions and poems;
- use the past tense.



Maths

In maths, we will be learning to:

- count money in pounds and pence;
- create given amounts of money using notes and coins;
- compare and calculate with different amounts of money;
- find different ways to create £1;
- find change and solve two step problems involving money;
- chant our 10 times table.



Science

In science, we will be learning about everyday materials. We will:

- compare and classify a variety of everyday materials based on their properties;
- plan an enquiry to test the properties of materials for different uses;
- identify how the shapes of solid objects can be changed.



Geography

We will be learning about the coastline of the UK to:

- name and locate different coastlines in the UK;
- use compass directions to describe locations of UK coastlines;
- identify physical and human features of a UK coastal town;
- read a range of maps including symbols and keys.



Computing

In computing, we will be learning create and debug a program. In this unit, we will:

- describe a series of instructions as a sequence;
- explain what happens when we change the order of instructions;
- use logical reasoning to predict the outcome of a program;
- design an algorithm, create and debug a program.



Physical Education

In PE, we will be focusing on us hand-eye coordination to catch and control a ball and other objects. We will vary types of throws and be able to kick and move with a ball.

Please ensure your child wears their PE kit on their PE day – Tuesday.



RE

In RE we will be learning about:

- the three important rules that Sikhs follow and how they show these in their everyday lives;
- what it is like to grow up as a Sikh;
- the different ways that Sikhs worship at home and at school;
- the importance of the Akhand Path.



Art and Design

We will:

- describe, explore and evaluate the work of Cezanne;
- use power paint to mix secondary colours;
- investigate texture, pattern and colour;
- sketch still life compositions/

Art Day is on Wednesday 4th February and parents are welcome to join us at 3 pm.



Curriculum Information

Year 3 – Spring 1

English

In English, we will:

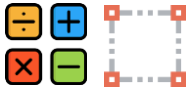
- read books at our level to develop our reading fluency and comprehension;
- use a range of prefixes, adverbs, prepositions and conjunctions;
- use inverted commas for speech
- write persuasive texts, narratives, explanations and poetry.



Maths

In maths, we will be learning to:

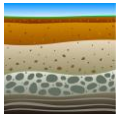
- identify multiples of 10;
- answer reasoning questions about multiplication;
- multiply and divide a 2-digit number by a 1-digit number;
- form connections between multiplication and division;
- measure in m, cm and mm;
- learn 6, 7 and 9 times tables.



Science

In science, we will be learning about rocks to:

- compare and group rocks by appearance and physical properties;
- describe and explain how different rocks are useful;
- know the difference between sedimentary and igneous rocks;
- describe how fossils are formed;
- recognise that soils are made from rocks and organic matter.



Geography

In geography we will:

- name and describe properties of the Earth's four layers;
- describe the activity of plate tectonics;
- identify countries prone to earthquakes and explain why;
- describe the processes and effects of earthquakes;
- name and locate significant volcanoes.



Computing

In computing, we will be creating sequences to make music, focusing on:

- exploring a new programming environment;
- identifying that commands have an outcome;
- explaining that a program has a start and a sequence of commands can have an order;
- changing the appearance of a project.



Physical Education

In PE, we will master basic throwing and catching techniques. We will be able to perform a range of actions, maintaining control of the ball.

Please ensure your child wears their PE kit on their PE day – Monday.



RE

In RE, we will learn:

- to identify and describe how the Bible is important for Christians and how it is used at home and in church;
- to explore the different types of writing in the Bible and why they are important;
- how different sections of the Bible show different aspects of God.



Art and Design

We will:

- describe, explore and evaluate the work of Monet;
- explore the properties of watercolours;
- create a colour composition;
- analyse and evaluate our own and others' work.

Art Day is on Wednesday 4th February and parents are welcome to join us at 3 pm.



Curriculum Information

Year 4 – Spring 1

English

In English, we will:

- read books and texts to develop our reading fluency and comprehension;
- use determiners, prefixes, suffices and adverbials in our writing;
- write persuasive texts with an introduction and conclusion;
- write narratives making links between the opening and resolution;
- write explanation using parenthesis;
- write poetry.



Maths

In maths, we will be:

- identify and use factor pairs;
- multiply and divide by 10 and 100/
- multiply and divide 2 and 3-digit numbers by a 1-digit number;
- solve multiplication and division word problems;
- measure in km and m;
- learn 6, 7 and 9 times tables.



Science

In science, we will be exploring living things and their habitats. We will learn to:

- group living things in a variety of ways based on observable features and behaviour;
- use classification keys to group, identify and name a variety of living things;
- classify common plants and animals;
- recognise that changing environments poses a risk to living things.



Geography

We will be learning to:

- understand the features and stages of rivers;
- explain the purpose of rivers and why they can be helpful;
- conduct a river study and make comparisons;
- explain the water cycle;
- collect and analyse primary and secondary data.



Computing

In computing, we will be learning to:

- identify that accuracy in a program is important;
- create a program in a text-based language;
- modify a count-controlled loop to produce a given outcome;
- decompose a task into small steps;



Physical Education

In PE, we will become familiar with balls and tennis rackets to accurately serve underarm. We will learn to build up a rally, focusing on accuracy of strokes. We will be able to play a variety of shots in a game situation and to explore when different shots should be played.

Please ensure your child wears their PE kit on their PE day – Wednesday.



RE

In RE, we will learn about:

- the importance of Ramadan for Muslims and why they fast;
- some of the practices that take place during Ramadan;
- how the end of Ramadan is celebrated and the importance of Eid.



Art and Design

We will:

- describe, explore and evaluate the work of Gauguin;
- explore atmospheric perspective using watercolours;
- analyse and evaluate our own and others' work.

Art Day is on Wednesday 4th February and parents are welcome to join us at 3 pm.



English

In English, we will:

- read books and texts to develop our reading fluency and comprehension;
- use adverbs, active and passive voice, inverted commas and punctuation for speech and relative pronouns;
- write and perform poetry including metaphors and personification;
- write persuasive texts with formal language and narratives with dialogue.



Maths

In maths, we will be learning to:

- multiply fractions by mixed numbers and integers;
- find fractions of quantities and amounts;
- add and subtract fractions and mixed numbers;
- add and subtract decimals;
- identify equivalent fractions and decimals;
- multiply and divide decimals by 10, 100 and 1000;
- learn 3, 4 and 6 times tables.



Science

In science, we will be learning about animals including humans to:

- Compare the life cycles of different animals;
- Describe the changes as a human develops from a baby to old age;
- Plan and carry out an investigation with one variable;
- Explain why personal hygiene is important during puberty.



Geography

We will learn to:

- understand different agricultural land use patterns;
- identify topographical features of the UK;
- explore the benefits and challenges of using land in the UK as an allotment;
- know the impact and challenges of weather and climate on farming and food production.



Curriculum Information

Year 5 – Spring 1

Computing

In computing, we will:

- Control a simple circuit connected to a computer;
- Write a program that includes count-controlled loops;
- Explain that a loop can stop when a condition is met;
- Design a physical project that includes selections.



Physical Education

In PE, we will be identifying and applying techniques for hitting a tennis ball. We will develop the techniques for ground strokes and volleys, as well as a backhand technique. We will be able to use the scoring system and court for singles and doubles tennis.

Please ensure your child wears their PE kit on their PE day – Friday for Vietnam Class. Australia will be swimming.



RE

In RE, we will be learning to:

- analyse the Five Pillars of Islam and how they are linked;
- explain how the beliefs and values of Islam might guide a person through life;
- describe and explain the importance of Hajj and how it makes Muslims feel they are part of one family;
- understand support that may be needed on life's journey.



Art and Design

We will:

- describe, explore and evaluate the work of Van Gogh;
- Mix and use tints and shades;
- Sketch a landscape composition;
- analyse and evaluate our own and others' work.

Art Day is on Wednesday 4th February and parents are welcome to join us at 3 pm.



Curriculum Information

Year 6 – Spring 1

English

In English, we will:

- read books and texts to develop our reading fluency and comprehension;
- use the subjunctive form to express a wish or recommendation in persuasive writing;
- write persuasive speeches, narratives and explanations
- use cohesive devices such as brackets, dashes or commas;
- write and perform rhyming poetry with personification.



Maths

In maths, we will be learning how to:

- add, subtract, multiply and divide decimals;
- solve money related problems;
- multiply and divide by 10, 100 and 1000;
- solve problems involving Roman numerals;
- add, subtract, order and compare fractions;
- translate and reflect shapes;
- calculate percentages;
- learn 7, 8 and 12 times tables.



Science

In science, we will be learning about living things and their habitat to:

- Classify vertebrates according to common observable characteristics, based on similarities and differences;
- Use and construct classification systems;
- Evaluate the impact of adaptations;
- Investigate how animals stay warm.



Geography

We will learn to:

- locate the Arctic and Antarctic circle and identify the significance of polar night and day;
- compare physical features of polar landscapes;
- make a detailed global map including the polar regions;
- describe climatic similarities and differences between two regions;
- understand the causes and impact of climate change.



Computing

In computing we will:

- explain why a variable is used in a program;
- choose how to improve a game by using variables;
- design a project that builds on a given example;
- use my design to create a project and then evaluate my project.



PE

In PE, we will demonstrate and use the correct grip of the racket and understand how to get into the ready position. We will use good hand/eye coordination to be able to contact the shuttle with the face of the racket. We will know how to serve the shuttle in order to start the game. We will develop knowledge, understanding and principles within singles and doubles in Badminton

Please ensure your child wears their PE kit on their PE day – Friday.



RE

In RE, we will be learning:

- how Christians follow Jesus's teachings in their daily lives;
- how Christians show their commitment, belonging and belief during significant life events;
- to identify how a charitable organisation exemplifies Christianity in action;
- to explain the challenges of living a Christin life today.



Art and Design

We will:

- describe, explore and evaluate the work of Chris Ofili;
- Compare and contrast artists' use of perspective, abstraction, figurative and conceptual art;
- analyse and evaluate our own and others' work.

Art Day is on Wednesday 4th February and parents are welcome to join us at 3 pm.

