Impact of the PP Sports Premium funding 2022-23

Millennium Primary School

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,170
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ 19,250
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 19,250

Swimming Data

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	37%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	33%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	26%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	**Total fund allocated:** £19,250		**Date Updated: 17th July 2023**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 33%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provision of active after school clubs for all children, including disadvantaged children.	Offered subsidised after school club places to all children and free places to identified groups.	£1000	Children have broader experiences in PE enrichment. Increased uptake in after school clubs.	Offer extended to a wider range of after school clubs - including gymnastics and dance.
To embed physical activity into the school day through encouraging active break times as part of our OPAL project. Increased access to and involvement in physical activities at school lunchtime.	Continue to provide sports lunchtime clubs to increase physical activity of targeted children.	£5410	Higher percentage of children engage in physical activity throughout the day.	First year of OPAL project, developing engagement in physical activity in the playground.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 11%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To embed physical activity into the school day through encouraging active break times as part of our OPAL project. To increase the children's activity levels in response to their recent decrease due to lockdown To improve social skills, behavioural development and academic achievement through access to broadened and improved physical education and activity provision, leading to increased health and well-being of all children.	Additional resources for playtime and lunchtime physical activity to support our developing Y6 Sports Leaders.	£2170	To provide children with a range of equipment to develop their physical skills during activities that are not teacher led.	To continue with our 2-3 year journey OPAL Project, including: - Additional resources for playtime and lunchtime physical activity - Developing Sports Leaders Y2 to Y6 - Release time for OPAL group to meet and action action plan - Training staff on the 8 play principles

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 20%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide staff with appropriate training and resources to help them teach PE and sport more effectively to all pupils and embed physical activity across the school	To implement and adapt the scheme of work for PE: - embedding Dance and Gymnastics - Drum Fit	£1000	To support teachers in ensuring an exciting, engaging curriculum is provided to all pupils that stimulates their enthusiasm for physical activity.	To continue to train staff on the complete PE programme using online and in person CPD and online Drum Fit CPD. Release staff to observe and team teach PE.
To provide staff with professional development and appropriate training and resources to help them teach PE and sport more effectively to all pupils.	To identify CPD training for staff following observations and PD.	£2840	To provide specialist training for all teaching staff to develop the quality of PE lessons linked to the implementation of new scheme of work	To continue to train staff on the complete PE programme using external CPD. .

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide wider opportunities in PE, exposing children to a diverse range of sports and athletes.	Resources for teaching children sports represented in Paralympic games and disability sports.	£2000	To provide children with opportunities to experience sports that they may not have access to previously. To broaden horizons with regard to Inclusive Sport.	To develop the children's exposure to diverse sports in action. To work with This Girl Can campaign Sports England's ambassador to encourage more girls to become involved in sports.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 26%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To provide targeted activities to involve and encourage the least active children.	Planning and delivery of annual sports day to and Partnership Sports Day at Sutcliffe Athletics Track for inter school Olympics and cross country events.	£1000	Showcase of the fantastic sport on offer at school and the children compete at a high level.	To develop a range of different events to ensure the active participation of all children in sports day.
To Increase participation in competitive sport	Continue to release sports coaches as 'competition coordinator' to increase the number of pupils participating in an increased range of competitive opportunities as well as success in competitions.	£1000	Increased participation in competitive activities through Maritime Sports Lead/Nightingale Competitions	To work with Greenwich local area competitions lead to participating in competitive competition across schools.
To Increase participation in competitive sport	Organise and facilitate in house training through Maritime Partnerships Schools and local Secondary School contacts for sports coaches.	£1000	Staff training in key areas of PE that can be disseminated to whole staff. Access to whole class teaching resources. Workshops on healthy eating, gym and keeping healthy for year groups.	To work with Maritime PE leads to participating in competitive competition across schools.
To Increase participation in competitive sport	Competition coordinator to liaise with partnerships sports leads for regular competitions across the partnership schools. At least 1 competition each half term across school.	£2000	More competitive sport that will lead to an even greater showing at competitions.	To work with Greenwich local area competitions lead to participating in competitive competition across schools.

Signed off by	
Head of School:	Cara Took
Date:	17/7/23
Subject Leader:	Laura Whittingham
Date:	17/7/23
Governor:	
Date:	

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