Impact of the PP Sports Premium funding 2023-2024

Millennium Primary School

Total amount carried over from 2022/223	£0
Total amount allocated for 2023/24	£19,380
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2023/24	£ 19,380
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 19,380

Swimming Data

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	54%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	54%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	46%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	**Total fund allocated:** £19,380		**Date Updated: 23.08.2024**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 46%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to provide sports lunchtime clubs to increase physical activity of targeted children.	To provide additional sporting opportunities at lunchtime for the children. (organised football, basketball, cricket, tennis) in addition to their PE lessons.	£5500	Higher percentage of children engage in physical activity throughout the day.	To continue with this provision.
Additional resources for playtime and lunchtime physical activity to introduce the roles of Y6 Sports Leaders.	Investment into a variety of sporting equipment and playground markings to make play times more physical.	£3380	Children now engage with a range of equipment to develop their physical skills during lunch time sporting activities that are not teacher led.	To increase the number of sports leaders and range of sporting equipment available to the children.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Exposing children to outside sporting professionals to support areas of the curriculum particularly in cricket and dance	To provide children with experts within their field to challenge and stretch the children within these key areas of the curriculum and also expose them to outside competition opportunities.	£1000	Cricket and Dance specialists came into school to provide children with this opportunity. Children took part in after school dance shows to parents. With children in school competing against each other in cricket	To maintain these sporting links and provide children with more opportunities in different sporting areas.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 41%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they do now? What has changed?	Sustainability and suggested next steps:
Organise and facilitate in house training through Maritime Partnerships Schools and local Secondary School contacts.	Staff training in key areas of PE that can be disseminated to the whole staff. Access to whole class teaching resources. Workshops on healthy	£2000	All staff attended after school gym workshops. All members of staff implemented this into their Gym lessons with the children, which	PE co-ordinator to continued with staff CPD

	eating, gym and keeping healthy for year groups		included using hall based equipment more frequently. PE HLTA undertook training with a PE teacher from a local secondary school. This enhancing PE lessons for the children	
To implement and adapt the new scheme of work for PE - focusing on embedding Dance and Gymnastics taught by class teachers.	To support teachers in ensuring an exciting, engaging curriculum is provided to all pupils that stimulates their enthusiasm for physical activity.	£1000	PE lessons now not only include the skills of the sport being taught but the key vocabulary, the importance of sport on our bodies and the links to mental health and wellbeing.	Teachers continue to teach this knowledge as well as the practical skills of the sport.
To identify CPD training for staff following observations and professional development meetings	To provide specialist training for all teaching staff to develop the quality of PE lessons linked to the implementation of new scheme of work	£2000		
Develop the role of PE LSA delivering lessons to all year groups.	To ensure high quality PE lessons in all year groups which include support staff actively taking part. Additional training supplied to equip support staff to do so.	£3000	An increased number of support staff actively taking part and all SEN children fully engaging in all PE lessons.	To continue.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 8%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Resources for teaching children sports represented in Paralympic games and disability sports. Develop children's understanding and ability to participate in Olympic sports.	To provide children with opportunities to experience sports that they may not have access to previously. To broaden horizons with regard to Inclusive Sport. Paralympic professionals come into school to provide these opportunities to our children.	£1500	All children took part in assemblies led by paralympic professionals and an organised PE lesson. With the outcome that all children that took part were more enthused about PE and the inclusion of everyone.	To continue to invite sporting professionals into school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0%
Intent	**Implementation**		**Impact**	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

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what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
None allocated to this key indicator for this academic year.				

Signed off by	
Head of School:	Cara Took
Date:	23.07.2024
Subject Leader:	Laura Whittingham
Date:	23.07.2024